Participants use data from Measures of Academic Progress® (MAP®) and/or MAP for Primary Grades (MPG), and instructional resources from DesCartes: A Learning Continuum® and/or Primary Grade Instructional Data (for Client-Server) to inform instructional planning and differentiated instruction.

Getting the Most from Your Workshop

Recommended Audience

- This workshop is intended for staff members who will be applying MAP data from teacher reports or supporting other staff members in this work. For the greatest impact, we recommend that participants include teachers and instructional coaches. Attendance by school and district level administrators who are responsible for curriculum and instruction would bring value to both the learning and to the extension and application of the workshop content.
- To maximize participant engagement and retention, audience size should be no larger than 40 participants. Our facilitators incorporate a variety of instructional strategies and stances that engage participants in the learning. The ability to work face-to-face with colleagues and move around a room for various activities optimizes the learning experience.

Recommended Knowledge and Resources

NOTE: All online learning and resources are located in the Learning Library in Knowledge Academy (KnowledgeAcademy.NWEA.org) and require a log-in and password. Contact your district MAP Coordinator for assistance.
- **Data:** Schools and districts should have at least one MAP test administration completed prior to this workshop.
- **Online Learning:**
  - Report Basics for the Teacher (Client Server)
  - DesCartes: A Continuum of Learning (Client-Server)
  - Key Reports and Instructional Resources Data (Web-Based)

Suggested Schedule for the Day - 8:00 AM-3:30 PM (includes breaks and lunch)

- **Setting the Stage**
  - Understand the purpose and intent of the learning
  - Reflect upon current experience and understanding regarding the learning targets
  - Identify what they want to accomplish during the workshop
- **Using MAP data to Differentiate Instruction**
  - Develop a shared definition of differentiated instruction.
  - Identify and categorize aspects (content, process and product) of differentiated instruction.
- **Using Lexile Measures to differentiate instruction**
  - Connect MAP assessment scores to content
- **Using MAP data to group for differentiated instruction:**
  - Identify a strand of DesCartes and/or Primary Grades Instructional Data related to a standard and match student groups to readiness skills
Use the Class Breakdown by Goal Report in conjunction with DesCartes and/or Primary Grades Instructional Data

Use MAP data to establish flexible groups

Using MAP data for Lesson Planning

Create a differentiated lesson from information in DesCartes: A Continuum of Learning and/or Primary Grades Instructional data, and the Class Breakdown by Goal Report

Reflection and Planning

Identify one action step to take related to the content and/or strategies experienced

Materials/Resources Needed

Knowledge Academy logins for all participants to access digital resources and reports (Contact KnowledgeAcademy@NWEA.org if you need assistance).

Wall space for charts

Tables with free-standing chairs

Chart paper, easel, markers, highlighters, tape for posting charts, regular tape for table work, and sticky notes

Projector, screen, and speakers for videos and screen

Access to a printer

Access to digital materials online

Computers to access online reports with Adobe® Acrobat® Reader®, Preview, or another PDF reader (Note: some participants may need to print reports/materials)

For Client Server MAP Partners: Crystal Reports Viewer

Reports needed

Participants should bring their user name and password for the NWEA Reports Site (Client-Server MAP) or NWEA MARC (Web-Based MAP).

Participants should bring printed or electronic copies of the following reports to the workshop. It is preferable that class-level reports are for the same class or class period of students.

If administering MAP or MAP for Primary Grades Survey with Goals assessments:

Teacher/Class Report (by RIT Ranges): one per participant

Teacher/Class Report: Sub-skill Performance: one per participant

Class Breakdown by RIT Report

Class Breakdown by Goal Report

At least one complete Primary Grades Instructional Data in three-column format in blocks of ten RIT points of your choice.

If administering MAP for Primary Grades Screening or Skills Checklist assessments:

Teacher/Class Report: one per participant

Teacher/Class Report: Sub-skill Performance: one per participant

At least one complete Primary Grades Instructional Data in three-column format in blocks of ten RIT points of your choice.