

Focusing on Growth

District and School Goal-Setting Overview (3-hour module)



The workshop supports participants in developing both language and a context to write growth goals to meet the needs of various stakeholders. The use of Measures of Academic Progress® (MAP®) growth data in identifying both strengths and areas for growth and looking at patterns at various levels (student, classroom, grade/content or district) assists participants in setting goals. The activities in this module support learners in using MAP data to set growth goals which impact student learning and school and district improvement plans.

Getting the Most from Your Workshop

Recommended Audience

- This workshop content is intended for people responsible for curriculum, instruction, and assessment. For the greatest impact, participants should include district and school leadership teams consisting of teacher leaders, instructional coaches, and school- and district-level administrators.
- To maximize participant engagement and retention, audience size should be no larger than 40 participants. Our facilitators incorporate a variety of instructional strategies and stances that engage participants in the learning. The ability to work face-to-face with colleagues and move around a room for various activities optimizes the learning experience.

Prerequisite Knowledge and Resources

NOTE: All online learning courses and resources are located in Destination PD™ (DestinationPD.NWEA.org) and require a login and password. Contact your district MAP Coordinator for assistance.

- **Data:** Schools and districts should have *at least four* MAP test administrations completed prior to this workshop. Two to four years of MAP data are ideal.
- **Online Learning:**
 - ▶ **Recommended:** Participants should be able to read and understand MAP reports and growth tools as this module focuses on the application of that data and use of those tools to set goals. To support this, check out the recommended Destination PD eLearning courses:
 - What Every Teacher Needs to Know about MAP
 - Key Reports for Teachers or Key Reports for Administrators
 - Growth Tools for MAP
 - Linking Studies for MAP
 - Optional resources:**
 - Digital copies of materials to be used during the workshop
 - Additional eLearning options to include: SMART Goals, Goal Setting for a Class, and Goal Setting for Individual Students

Suggested Schedule for the Day 8:00-11:00 AM or 12:00-3:30 PM

- Setting the Stage
 - ▶ Understand the purpose and intent of the learning
 - ▶ Reflect upon current experience and understanding regarding the learning targets

- Goal Setting
 - ▶ Learning targets
 - Develop common language to discuss goals.
 - Describe how context affects goal setting.
 - Use a variety of growth tools to set goals.
 - Set goals at different levels (district, school, grade, class and student) that support school or district improvement plans.
- Reflection and Planning
 - ▶ Identify one action step to take related to the content and/or strategies experienced

Materials/Resources Needed

- Destination PD logins for all participants to access digital resources and reports (Contact DestinationPD@NWEA.org if you need assistance.)
- Wall space for charts
- Chart paper, easel, markers, highlighters, tape, and sticky notes
- Projector and screen
- Access to digital materials online
 - ▶ Computers to access online reports with Adobe® Acrobat® Reader®, Preview, or another PDF reader (NOTE: some participants may print reports/materials)
 - ▶ Crystal Reports viewer for Client Server Partners
- Reports needed: The types of reports which are needed will vary depending upon the framework or level at which participants want to investigate growth and set goals.
 - ▶ Ideally, participants will access reports online. Participants should bring their user name and password for the NWEA Reports Site (Client-Server MAP) or NWEA MARC (Web-Based MAP).
 - ▶ Some participants may want to print reports in advance of the workshop or during the workshop. Please review the table below to determine which reports may be most useful.

Level or Framework	Reports to Consider
Student	Teacher Report (CS) or Class Report (WB), Student Goal Setting Worksheet
Classroom	Teacher Report (CS) or Class Report (WB), DRS Landing Page (CS), Achievement Status and Growth (ASG) Projection Report, Achievement Status and Growth (ASG) Summary Report, Projected Proficiency Summary Report (WB)
Grade or Content	Grade Report, Goal by RIT Report (CS), Achievement Status and Growth (ASG) Projection Report Achievement Status and Growth (ASG) Summary Report, Student Growth Summary Report, District Summary by School Report
District	District Summary by School Report, Student Growth Summary Report, Projected Proficiency Summary Report (WB), DRS Landing Page (CS)