NSCAS NEBRASKA STUDENT-CENTERED ASSESSMENT SYSTEM

Comparison of MAP Growth and NSCAS General Summative

MAP Growth and NSCAS General Summative are different assessments with distinct purposes. This document outlines the differences and similarities of these two assessments.

	MAP Growth	**NSCAS General Summative**
Description	MAP Growth is a *norm referenced* computer adaptive interim assessment created by NWEA that can be administered to students up to four times per year (fall/winter/spring/summer).	NSCAS General Summative is a *criterion referenced* computer adaptive summative assessment created by the Nebraska Department of Education (NDE) in partnership with NWEA. Students in grades 3-8 take the assessment in the spring.
Adaptability	MAP Growth adapts *across grade levels*, adjusting to each student's performance—whether a student performs on, above, or below grade level.	NSCAS General Summative measures student performance in relation to Nebraska's grade level standards; it adapts *within grade level*. Students are only presented with items aligned to their grade level.
Purpose	MAP Growth is an interim assessment used to measure a student's performance level at different times of the school year, measuring each student's academic growth both within the year and across multiple years. It also reveals what each student knows and is ready to learn next so teachers can adjust their instruction to meet the learning needs of each student.	NSCAS General Summative assessments are developed to satisfy state and federal requirements in determining school performance. These assessments are specifically for Nebraska to provide teachers, students, and parents with an assessment of student progress in college and career-ready skills based on Nebraska's Academic Standards in English language arts and mathematics. For Spring 2020, Science will be assessed on the new standards in the form of a field test. It provides information about the student performance relative to grade level standards. Data can also be used to help

		educators evaluate the effectiveness of programs and curriculum.
Participation	Optional	Required
Content Areas	Reading - Grades 3-8 Language - Grades 3-8 Mathematics - Grades 3-8 Science - Grades 3-8 MAP Growth is available at other grade levels. The grade levels and content areas listed above are part of the NDE state contract.	English Language Arts (ELA) - Grades 3-8 Mathematics - Grades 3-8 Science - Grades 5 and 8
Accessibility Terminology	In the MAP Growth user interface, the following terms are used to organize accessibility features: Universal Tools, Designated Supports, and Accommodations.	In NSCAS General Summative, the following terms are used to organize accessibility features: Universal Tools, Linguistic Supports, and Accommodations.
Universal Tools	Students taking MAP Growth have these embedded universal features in their toolbar: zoom, highlighter, line reader, notepad, and eliminate answer choice. Click here to watch a video demonstrating the toolbar. There is no difference between the MAP Growth and Summative universal features toolbar. 	Students taking NSCAS General Summative have these embedded universal features in their toolbar: zoom, highlighter, line reader, notepad, and eliminate answer choice. Click here to watch a student tutorial demonstrating these tools. There is no difference between the MAP Growth and Summative universal features toolbar.

Accommodations - Features that are available in accordance with a student's 504 or IEP plan	**Text-to-Speech (TTS) –** Text-to-Speech can be enabled on all tests. Proctors are able to select which parts of a question are read aloud. Here are the options for TTS that MAP Growth proctors can assign: • Question directions • Assets such as reading passages • Questions/prompts • Answer choices TTS Toolbar **Braille -** MAP Growth uses refreshable Braille. Paper forms of MAP Growth are not available. **Large Print -** MAP Growth uses the Zoom tool to provide enlarged font. Paper forms of MAP Growth are not available. **Spanish -** MAP Growth is available in Spanish math and reading; these assessments are aligned to the Common Core.	**Text-to-Speech (TTS) -** District or School Assessment Coordinators are able to assign TTS to students. All text is read aloud except for reading passages measuring reading comprehension on ELA. Spanish read aloud is not permitted for the Summative, Spanish audio files will be made available for Spanish paper/pencil assessments. For Science tests, TTS will be available for all students to be enabled during Test Session Creation. TTS Toolbar **Braille –** NSCAS Summative is available in a paper Braille form for ELA and Mathematics. Since Science will be a field test form, it will not be available in Braille. **Large Print –** NSCAS Summative is available in a large print paper form. for ELA and Mathematics. Since Science will be a field test form, it will not be available in Large Print. **Spanish –** NSCAS Summative is available in Spanish as an online test and a paper form for ELA and Mathematics Since Science will be a field test form, it will not be available in Spanish.
Results	MAP Growth test results are delivered in the form of a 3-digit RIT score. The RIT (Rasch Unit) scale is a stable, equal-interval scale. Equal-interval means that a change of 10 RIT points indicates the same thing regardless of whether a student is at the top, bottom, or middle of the	NSCAS General Summative assessment results are delivered with a scale score and achievement level descriptor. In ELA and Mathematics, the scale score is a 4-digit number. In Science the scale score is a 3-digit number. Each content area is scaled separately;

	scale, and a RIT score has the same meaning regardless of grade level or age of the student. You can compare scores over time to tell how much academic growth a student has made. NWEA reports also contain normative data from our norms study. You can find the percentile ranking for a particular RIT score on most reports, allowing you to compare a student's RIT score with other students in the same grade and subject.	therefore, the scale scores for one content area cannot be compared to another content area. Individual student results on ELA and Mathematics tests are placed into one of the following three achievement levels: • Developing • On Track • College and Career Ready (CCR) Benchmark Since Science is a field test form, there will be no reportable scores for science tests.
Alignment	**Reading –** 2014 Nebraska's College and Career Ready Standards for English Language Arts **Language –** 2014 Nebraska's College and Career Ready Standards for English Language Arts **Mathematics** – 2015 Nebraska's College and Career Ready Standards for Mathematics **Science** –2017 Nebraska's College and Career Ready Standards for Science	**ELA –** 2014 Nebraska's College and Career Ready Standards for English Language Arts **Mathematics** – 2015 Nebraska's College and Career Ready Standards for Mathematics **Science** – In Spring of 2020, Science will be aligned to the 2017 Nebraska's College and Career Ready Standards for Science
Practice Test/Item Type Sampler	**User Name:** Grow **Password:** Grow	**User Name:** ne **Password:** Sampler The Item Type Sampler for NSCAS General Summative will be updated in winter 2020.