

MAP Growth Information from the Maine Through Year Assessment: Frequently Asked Questions

How does it work?

- Students are rostered in both Acacia and the MAP system for the spring assessment.
- Students take the Maine Through Year Assessments in the fall, winter, and/or spring.
- Once students' Maine Through Year Assessments are scored, the overall RIT scores, instructional area RIT scores, standard error of measurement (SEM) for RIT scores, quantile scores (K-12 Math), and Lexile scores (reading) are moved into MAP Growth.
- Educators log into MAP Growth and view their reports once available in the fall. (State scale score information is not included.)
- Educators log into Acacia and view their reports once available.

How can educators access MAP Growth Information from the Maine Through Year Assessment?

Beginning in August, with the appropriate permissions, educators can access all available MAP Growth reports that integrate results from Maine Through Year Assessments and MAP Growth assessments in the Platform.

Who can access MAP Growth Information from the Maine Through Year Assessment?

Access to reports in MAP Growth is determined by user role. Some MAP Growth reports, such as the School Profile Report, are not available to users with the role of "instructor" since the data includes students outside of their classroom. Other MAP Growth reports, such as the Student Profile report, are available to all user roles, but individual users are limited to only seeing the data relevant for their class or school. With the incorporation of MAP Growth Information from the Maine Through Year Assessment, there will be no change to what user role can access which report. This means that if a user can

currently access a MAP Growth report, they will continue to do so in the future after the results from Maine Through Year Assessments are integrated. School districts can expand access to these reports by adding additional users or roles already allowed in their MAP Growth Platform.

What are the rostering requirements to enable Maine Through Year Assessment results to be viewed in MAP Growth reports?

Maine districts participating in this initiative will need to roster in both the MAP Growth system and the Acacia Management System rostering environment, preferably in that order and within a small timeframe of each other, by the end of the assessment window (May 26, 2023). Rostering in this manner will reduce the number of potential errors between the two platforms and ensure that educators have access to MAP Growth reports within the minimum time frame. Districts must ensure their MAP Growth spring term and test window encompasses the state assessment test window dates to ensure MAP Growth information from their state assessment is available on MAP Growth reports. The Maine Through Year test window is 5/1-5/26.

Will the MAP Growth reports that integrate Maine Through Year Assessment results look the same as other MAP Growth reports?

The look and feel of MAP Growth reports will not be changing, and educators will continue to have access to their MAP Growth test event data. MAP Growth Information from the Maine Through Year Assessment will be a data point in the current MAP Growth reports. The blueprints and purpose of state assessments differ from those of MAP Growth consequently causing some reports or data elements to be unavailable. For example:

Student Profile Report

- Learning Statements that appear in Student Profile Reports will not be available because Learning

Statements are not aligned to the Maine Through Year Assessment.

Learning Continuum

- Results from the Maine Through Year Assessment will not be available as a dropdown option in the Learning Continuum. Educators will continue to have access to the Learning Continuum as a content explorer for MAP Growth assessments.

Operational Reports

- Some operational reports may not be able to Maine Through Year Assessment event data (such as Test Events by Status).

To assist users in understanding how MAP Growth reports are impacted, NWEA has created a condensed MAP Growth reports portfolio that includes report-by-report call outs of where the available data elements will be located. NWEA is also providing a high-level executive summary of the reports portfolio to help users better understand the scope of the new data integration.

What are the differences between MAP Growth Information from the Maine Through Year Assessment and Reports in Acacia Report?

Reports in Acacia Report currently include state assessment data and student proficiency levels tied to Maine-defined achievement levels as well as RIT scores for a given assessment, and, where the test model permits, reporting categories or instructional area scores. The MAP Growth reports that integrate results from the Maine Through Year Assessment will include overall RIT scores and instructional area RIT scores but will not include student proficiency levels used for state accountability.

MAP Growth provides Projected Proficiency for MAP Growth interim test events. Proficiency levels and Projected Proficiency levels are not the same. Proficiency levels in Acacia Report are specifically measured by summative tests. Projected Proficiency levels in MAP Growth reports compare current RIT scores with future summative, ACT, and/or SAT scores and make a prediction using a typical growth (50%) for a student or group of students.



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