Instructional areas and sub-areas are derived from the structure of state academic standards. The general content areas that appear across grade levels in a set of standards become the instructional areas. Instructional areas are further divided into common instructional sub-areas.

Content Specialists align items from the NWEA™ item bank to these standards. The MAP® Growth™ assessments and associated reports for teachers and students are based upon this alignment and grouping of standards.

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1. Writing: Write, Revise Texts for Purpose and Audience
   a. Plan, Organize; Create Cohesion, Use Transitions
   b. Provide Support; Develop Topics; Conduct Research
   c. Establish and Maintain Style: Use Precise Language
2. Language: Understand, Edit for Grammar, Usage
   a. Parts of Speech
   b. Phrases, Clauses, Agreement, Sentences
3. Language: Understand, Edit for Mechanics
   a. Capitalization
   b. Punctuation
   c. Spelling
Growth: Math K-2 CCSS 2010 V2

1. Operations and Algebraic Thinking
   a. Represent and Solve Problems
   b. Properties of Operations
2. Number and Operations
   a. Understand Place Value, Counting, and Cardinality
   b. Number and Operations: Base Ten and Fractions
3. Measurement and Data
   a. Solve Problems Involving Measurement
   b. Represent and Interpret Data
4. Geometry
   a. Reason with Shapes and Their Attributes

Growth: Math 2-5 CCSS 2010 V2

1. Operations and Algebraic Thinking
   a. Represent and Solve Problems
   b. Analyze Patterns and Relationships
2. Number and Operations
   a. Understand Place Value, Counting, and Cardinality
   b. Number and Operations in Base Ten
   c. Number and Operations - Fractions
3. Measurement and Data
   a. Geometric Measurement and Problem Solving
   b. Represent and Interpret Data
4. Geometry
   a. Reason with Shapes, Attributes, & Coordinate Plane
1. Operations and Algebraic Thinking
   a. Expressions and Equations
   b. Use Functions to Model Relationships
2. The Real and Complex Number Systems
   a. Ratios and Proportional Relationships
   b. Perform Operations
   c. Extend and Use Properties
3. Geometry
   a. Geometric Measurement and Relationships
   b. Congruence, Similarity, Right Triangles, & Trig
4. Statistics and Probability
   a. Interpreting Categorical and Quantitative Data
   b. Using Sampling and Probability to Make Decisions
Growth: Reading K-2 CCSS 2010

1. Foundational Skills
   a. Phonics and Word Recognition
   b. Phonological Awareness
   c. Print Concepts

2. Language and Writing
   a. Capitalize, Spell, Punctuate
   b. Language: Grammar, Usage
   c. Writing: Purposes: Plan, Develop, Edit

3. Literature and Informational
   a. Informational Text: Key Ideas, Details, Craft, Structure
   b. Literature: Key Ideas, Craft, Structure

4. Vocabulary Use and Functions
   a. Language: Context Clues and References
   b. Vocabulary Acquisition and Use

Growth: Reading 2-5 CCSS 2010 V3

1. Literary Text: Key Ideas and Details
   a. Draw Conclusions, Infer, Predict
   b. Summarize; Analyze Themes, Characters, Events

2. Literary Text: Language, Craft, Structure
   a. Figurative, Connotative Meanings; Tone
   b. Point of View, Purpose, Perspective
   c. Text Structures, Text Features

3. Informational Text: Key Ideas and Details
   a. Draw Conclusions, Infer, Predict
   b. Summarize; Analyze Central Ideas, Concepts and Events

4. Informational Text: Language, Craft, Structure
   a. Point of View, Purpose, Perspective, Figurative and Rhetorical Language
   b. Text Structures, Text Features

5. Vocabulary: Acquisition and Use
   a. Context Clues
   b. Word Relationships and Nuance
   c. Reference and Word Parts; Academic Vocabulary
Growth: Reading 6+ CCSS 2010 V3

1. Literary Text: Key Ideas and Details
   a. Draw Conclusions, Infer, Predict
   b. Summarize; Analyze Themes, Characters, Events
2. Literary Text: Language, Craft, Structure
   a. Figurative, Connotative Meanings; Tone
   b. Point of View, Purpose, Perspective
   c. Text Structures, Text Features
3. Informational Text: Key Ideas and Details
   a. Draw Conclusions, Infer, Predict
   b. Summarize; Analyze Central Ideas, Concepts and Events
4. Informational Text: Language, Craft, Structure
   a. Point of View, Purpose, Perspective, Figurative and Rhetorical Language
   b. Text Structures, Text Features
5. Vocabulary: Acquisition and Use
   a. Context Clues
   b. Word Relationships and Nuance
   c. Reference and Word Parts; Academic Vocabulary